



Northbourne CE Primary School

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Report on the use of PE premium funding, 2021-22

1. The PE Premium: Background and aims

- PE Premium funding is ring-fenced money delegated to schools to ensure they are able to fulfil the Department for Education's vision of all pupils leaving primary school **physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**
- The funding is provided to ensure schools achieve **self-sustaining improvement** in the quality of PE and sport in primary schools, securing improvement in the following areas:
 1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
 2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
 4. Broader experience of a range of sports and activities offered to pupils
 5. Increased participation in competitive sport.

2. Use of the PE Premium at Northbourne to date

The funding is provided to ensure schools achieve **self-sustaining improvement** in the quality of PE and sport in primary schools, last year, securing improvement in the following areas:

	Key actions	Key achievements	Planned changes
19-20	<ul style="list-style-type: none"> • Employment of PE Technician continued throughout the school year (priorities 1 – 5); • TA with Gymnastics qualifications was paid to work alongside class teachers to teach Gymnastics; • Plans to use strategies to ensure children are more active throughout the school day were put in place. 	<ul style="list-style-type: none"> • PE Technician continues to ensure that class teachers have good subject knowledge of PE by teaching alongside and supporting with, for example, differentiation and support; • Other priorities were not achieved due to the period of school closure meaning PE provision was not able to be delivered. Where still relevant, these will be carried into 2020-21. 	<ul style="list-style-type: none"> • Acknowledging the barriers to delivering some forms of PE brought about by Covid, write a temporary, one-year PE curriculum focusing on games, health and fitness; • Ensure this plan is supported by well-sequenced, effectively planned medium-term plans, and teachers have skills needed to deliver these; • In the absence of external competitions and tournaments, consider how in-school competitions can be used as an alternative.

3. Planned spend, 2021-22

Total delegated funding: £18,620

Planned focus	Outcome indicator	Actions to achieve	Funding	Success criteria	Evaluation and next steps
<p>PE Technician to continue to set up lessons and maintain equipment stocks, freeing up class teachers to deliver high quality teaching in PE.</p> <p>Teachers to continue to team-teach with PE Technician, securing effective differentiation and support for pupils during PE lessons.</p>	2, 3	Continue to employ PE technician	<p>Core funding for salary of c.£19,000 (shared with Hagbourne Primary School) = £9,500</p> <p>£1,000 for equipment replenishment</p>	<ul style="list-style-type: none"> • Lessons are set up so pupils are active right from the start of lessons • Equipment is of good quality, well-stocked and replaced when needed • Adults can work flexibly to more effectively support groups of pupils during PE lessons. 	<p>Additional adult support allows lessons to flow more effectively, and provides greater opportunity for smaller sided team games. Pupils at different attainment levels can be targeted more effectively. Equipment replenishment continues on an ongoing basis.</p>
Use skills of PE Technician and release costs for PE Subject Lead to review the planned Games curriculum, ensuring this builds skills systematically and sequentially	2, 3	<p>PE Planning website subscription</p> <p>Rising Stars Champions subscription</p> <p>Other schemes of work as required</p>	<p>£300</p> <p>£700</p>	<ul style="list-style-type: none"> • Games curriculum is well-planned and builds skills systematically and sequentially 	<p><i>Intent</i> for the PE Curriculum has been renewed this year, using a number of scheme of work / subscriptions. Implementation and impact will now be a focus.</p>

In light of curriculum review, complete re-resourcing of new Games curriculum	2, 3	Audit current stock of equipment and re-stock with class sets linked to newly designed long-term plans	£3,000	<ul style="list-style-type: none"> All sports are resourced fully 	Sports and activities taught in the first cycle of curriculum plans have been resourced; the second cycle will be a focus for PE Premium spend next school year.
Ensure that opportunities for involvement in sport and activity are planned into the daily life of the school eg lunchtimes and breaktimes	1, 4	PE Technician and other staff to continue to lead lunchtime and after-school clubs	<p>Core funding for salary</p> <p>£500 for lunchtime equipment (£250 per age phase)</p> <p>£500 playground markings (Key Stage Two)</p> <p>£50 Sports Leader / Play Makers subscription</p>	<ul style="list-style-type: none"> More pupils, across the age range, involved in high quality sport and PE activities during the school term Improvement in quality of lunchtime sport activities, and in leadership skills of Y6 pupils running these 	<p>Staff absence due to Covid and other considerations have affected resumption of some after-school clubs; these will remain a focus in to the next school year.</p> <p>Further audits of who is accessing sports clubs will be completed and analysed during the next school year.</p>
Continue to develop involvement in local sport tournaments by increasing the number of these pupils compete it	1, 4, 5	PE Technician to lead all aspects of involvement in tournaments following training in this role	<p>Core funding for salary</p> <p>£500 management release time for PE Subject Leader (training, development and line management) and training costs for PE Technician</p> <p>Funding for transport to local events as needed £1k</p> <p>Involvement in Oxford Dance festival (£800 coach costs)</p>	<ul style="list-style-type: none"> Greater range of sports tournaments accessed due to responsibility for involvement in these not falling to class teachers / headteacher to organise 	A small number of tournaments have taken place this year, but many have not resumed since the pandemic. Some have taken place with notable success for example the Oxfordshire Dance Festival.

Total spend planned, 2020-21

£17,850 (£18,620)

4. Swimming and water safety

Awaiting data from swimming instructors

Proportion of pupils who could swim confidently, competently and proficiently over a distance of at least 25m when they left Northbourne at the end of the last academic year	92%
Proportion of pupils who could use a range of strokes effectively when they left Northbourne at the end of the last academic year	87%
Proportion of pupils who could perform safe self-rescue in different water-based situations when they left Northbourne at the end of the last academic year	92%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Has it been used in this way?	No