



We're happy to have already welcomed the children back and look forward to an exciting term with our new topic: Ancient Greece.

### **Literacy**

In Literacy, we will start off this term by immersing ourselves into the mythical stories from Ancient Greece and investigate their common features. We will then look in detail at the story of Theseus and the Minotaur. We will develop the children's skills in writing descriptions of characters, settings and action. The children will learn how to accurately punctuate speech and integrate dialogue into narrative to convey character and advance action. They will practise these skills by adapting the myth of Theseus and Minotaur. The children will finally work towards writing their own Greek myth.

### **Spellings**

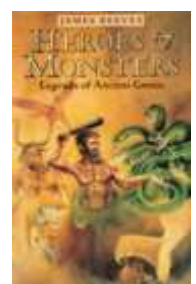
Weekly spelling tests will continue on Fridays, with words to be taken home given on Mondays. Please ensure your child practises their spelling words regularly throughout the week, understanding the definition and word class of each word, and how they can be used in a sentence.

### **Reading**



In our Whole Class Reading lessons this term, we will be further developing children's reading comprehension skills and their ability to quickly and accurately extract information from texts as well their ability to infer and summarise. We will teach and challenge the children to answer questions about a text in detail using the PEE approach: make your **p**oint, back it up with **e**vidence from the text and **e**xplain it.

Our Class story this term will be Heroes and Monsters - James Reeves



## **Maths**

**Miss Hill's Maths Group** will be learning how to convert units of measure and then use this to solve problems. We will be thinking about how to remember how many grams are in a kilogram, millilitres in litres, millimetres, centimetres, and metres in kilometres. We are then moving onto area, perimeter and volume; properties of 2d and 3d shapes including angles; position and direction; number and ratio. We will also be revising methods of calculation in preparation for the Yr6 end of key stage assessments (SATs) in May.

**Mr Guy's Maths Group** will be focusing on developing the class's knowledge of percentages and how these can be calculated by using our knowledge of decimals. We will then proceed to learn about algebra to create and solve simple equations. Finally, we will look at converting both metric and imperial measures.

**Miss Rawcliffe's Maths Group** will continue the term investigating fractions: adding, subtracting, multiplying and finding fractions of amounts. We will use this learning to help us begin our decimals and percentages unit, in which we will convert between fractions, decimals and percentages; understanding thousandths; rounding, ordering and comparing decimals and finding equivalences.

**All children** should continue to practise their times table facts for their weekly tests, using Times Tables Rock Stars and Numbots to help with this number fluency. A reminder that we have moved from Mathletics to Sumdog for Maths homework. Children should be able to access teacher directed activities on Sumdog, relevant to their learning in class. They can also use the practise activities at their leisure, earning themselves coins to spend on their 'house! Homework is set weekly and should be completed by the Wednesday of each week.

## **Science – Forces**

In Science this term, we will be learning about Forces. The children will learn about key concepts relating to friction, air and water resistance, gravity and how levers, springs, gears and pulleys transfer forces and motion.

## **History – Ancient Greece**

This term, children will learn where and when the Ancient Greek civilisation existed and order significant events involving the Ancient Greeks on a timeline. We will also learn about Ancient Greek political systems (such as democracy) and how these still have an impact on our lives today. Additionally, we will explore heroes and philosophers from this time period and explore how Ancient Greek society flourished over many years.

### **French – Family and Friends.**

We will be learning how to introduce family members in French. We will learn the names for farm animals and then move onto to describing homes in French.

### **RE – What did Jesus do to save human beings?**

By the end of this unit, children will have outlined the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it. They will explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms, and suggest meanings for narratives of Jesus' death/resurrection, comparing their ideas with ways in which Christians interpret these texts. We will make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper. We will weigh up the value and impact of ideas of sacrifice in our own lives and the world today.

### **DT – Frame Structures with complex circuits and switches**

In this unit, children will design and make an electrical alarm system for a vehicle, drawing on their prior understanding of simple electrical circuits and switches. They will cut and join materials and components with precision to assemble their frame and circuit, using appropriate techniques.

### **PSHE – Healthy Me**

Children will begin this unit by learning a little about personal responsibility and how they can make positive choices to influence their physical and emotional health. We will then explore the themes of drugs, exploitation and gangs and understand strategies which could help them navigate these were they to be experienced in the future. Finally, we will focus on mental health and strategies we can use to manage stress and pressure.

### **PE Days**

Kestrels:	PE (outdoors)	Thursday	Athletics
	PE (indoors)	Monday	Gymnastics
Eagles:	PE (outdoors)	Monday	Athletics
	PE (indoors)	Thursday	Gymnastics
Kites:	PE (outdoors)	Tuesday	Athletics
	PE (indoors)	Thursday	Gymnastics

### **Year 6 revision booklets**

Please could Year 6 children be encouraged to keep to the booklet calendar included in their revision packs, as this will help them revise any areas that we may not have time to revisit in class. Letting your children mark them is the most effective way for them to identify areas that

they're not sure about and learn where they might have gone wrong. Of course, if there are any areas your child struggles with, please feel free to leave a post-it note in their booklets so that we're aware.

### **Year 6 SATs**

This year, pupils in Y6 are required to take the standardised assessment tests or SATs. These tests are administered in school but marked externally. They are used by the government to judge attainment and progress. However, they are only one of the tools we use to assess your child's end of Key Stage Two attainment. The tests cover reading, spelling, grammar, punctuation and mathematics. Writing and science is wholly based on our teacher assessments at school. A timetable for this year's SATs is below. Please make sure that your child will be in school on the dates shown and for as much as the preceding weeks as possible. Your child knows these assessments are taking place, as we are helping them prepare for them in school and talk about them very informally. At home, you can support your child via the revision booklets. We do not want your children to worry about taking their SATs in May; please do let us know if you have any concerns.

<b>Date</b>	<b>Activity</b>
Monday 9 May 2022	English grammar, punctuation and spelling papers 1 and 2
Tuesday 10 May 2022	English reading
Wednesday 11 May 2022	Mathematics papers 1 and 2
Thursday 12 May 2022	Mathematics paper 3

Sincerely,  
Mr Guy, Miss Hill and Miss Rawcliffe