

Long-term Curriculum Map, 2021-22 (Cycle 1)



Lower Key Stage Two (Owls, Falcons and Hawks)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic name	The Stone Age – 7 weeks and 1 day	Natural Disasters <i>Shake, Rattle and Roll</i>	<i>Power It Up</i>	<i>Opposites Attract</i>	Romans <i>Wise Wonderers or Evil Invaders?</i>	Get set, Ready, Go (Olympics every 4 years, World Cup)
Wow factor (incl trips)	Stone Age 'visitor' to classrooms	Erupting volcano making (FREE) Abingdon School Science workshop visitor (FREE)	Thames Water education centre trip (FREE)	Magnetic game making (FREE)	Hill End trip Romans Day (FREE)	(Mini-Olympics across classes) Animal day (FREE)
Literacy	Narrative (stories with moral dilemmas – The Promise) Art link – the Promise – sketching and charcoal work. The First Drawing - Outcomes: Character description, diary entry, recount Main Outcome: Own historical narrative Simple sentences. Natural curriculum. Deepening understanding starters.	Letter and Newspaper Newspaper Reports (The Flood)T4W The Flood/Hurricane (Wordless picture books)	Persuasion Compare and contrast with Varmints: character description, expanded noun phrases, atmosphere, fronted adverbials.	Traditional poetry Traditional Jabberwocky – literacy tree – narrative poetry/nonsense verse Jim - narrative poetry Modern poetry: Kid in my class. Big Book of bad things	<i>Kai and the Monkey King - myths</i> <i>Explanation texts - Scientists and inventors link: Until Dudley met Roger</i>	Non-fiction Animal fact files Explanation + non-chronological reports Lesser Spotted animals Who are you calling weird? A poo an Gnu and you
Extended writing genres	Mythical Movie Trailer Change the ending of a story Newspaper Kenning – Father's day card	Remembrance Day Anti-bullying Volcano diary Whole school narrative – The Volcano	Eco Saving Blog Newspaper report Wanted poster Change atmosphere in a story The Promise story Three wishes persuasion Redesigning school	Free choice from image Book review Speech Instructions Poetry Competition, Premier League Football Mother day - Kennings	School Routines Non-Chronological report Hill End recount/thank you letter	Free choice from film clip
Whole Class Reading	Stone Age Boy, picture book Wild Girl picture book Compare and contrast (Fiction) Humans section Non-	Survivors linked texts Escape to Pompeii (Historical fiction), survivors (biographical	Refugees – linked texts (themes of loss/fear/hope/family) Azzi (Fiction), The Journey (Fiction), Who	Fairy tales and fables The Princess Blankets	The Roman Beanfeast, novel Humans – Roman section Romulus and Remus,	Tilly and the time machine, novel (theme of loss)

	<p>fiction Pebble in my Pocket – non-fiction How to skin a bear -Twinkl fiction text.</p>	<p>stories), A poo, gnu and you – volcanoes, Earth Shattering Events/ Everything volcanoes and earthquakes - non-fiction</p> <p>Mud Boy – Author visit Thursday 18th November 2021. Christmas Adverts</p>	<p>are migrants and refugees? (non-fiction), Migratory birds (non-fiction)</p>		<p>myths</p>	
Class reader/ Story	<p>An alien in a Jam Factory - Chrissie Sains</p> <p>Silent days, Silent dreams- Allan Say</p> <p>The book with no pictures- B.J. Novak</p> <p>Hawks and Owls (Falcons will read these texts in T2)</p>	<p>The Firework Maker's Daughter, Phillip Pullman</p>	<p>The last bear - Hannah Gold</p> <p>Manfish- Illustrated biography - Jacques Cousteau</p>	<p>Series of Unfortunate events, Lemony Snickett</p>	<p>Until I met Dudley-Roger McGough</p> <p>The wild way home - Sophie Kirtley</p> <p>Stonehenge- Mick Manning</p> <p>Hawks and Owls (Falcons read these in T1)</p>	<p>The Boy who Loved Maths (illustrated biography)</p> <p>Danny Chung Does not like Maths, Maisie Chan</p>
Reading target	<p>I can use a dictionary to find word definitions.</p> <p><i>Over this term, find 5 definitions and record them in the back of your reading diary.</i></p>	<p>I can read three picture books.</p> <p><i>Write a review for a picture book in your reading diary.</i></p>	<p>I can summarise information I have read.</p> <p><i>Write a summary of one chapter in 30 words. Then turn this summary into one sentence, Then one word.</i></p>	<p>I can learn a poem to perform to someone else.</p> <p>Use https://clpe.org.uk/poetryline/poets to research a poet of your choice. Then, choose one of the following tasks: 1. Watch a poet interview. https://clpe.org.uk/poetryline/poets-videos/poet-interviews Write 3 facts about your chosen poet in your reading diary.</p>	<p>I can read three magazine articles from a magazine or online.</p> <p><i>Write a summary of one story in your reading diary.</i></p>	<p>I can read one (long) or two (shorter) non-fiction books and write a review for it in my reading diary.</p>

				<p>2. Write a poetry performance review of their performance in your reading diary.</p> <p>3. Learn one of their poems off by heart – show a friend, your parents or maybe your whole class!</p>		
Science	Pebble in my pocket as stimulus (Y3) Rocks and Soils	(Y4) States of matter Water cycle	(Y4) Electricity Thomas Edison	(Y3) Forces and Magnets <i>Do opposites attract?</i>	Scientists and Inventors Marie Curie	(Y3) Animals including humans
RE	UC Incarnation / God LKS2 Unit a.3 What is the trinity?	Hinduism (making links with Christianity and Judaism) Does prayer change things? (year 4 unit 6)	UC Creation/Fall LKS2 Unit a.1 What do Christians learn from the Creation story?	Hinduism (making links with Christianity and Judaism) Is a Hindu (or Jewish) child free to choose their beliefs? (year 3 unit 3)	UC Kingdom of God LKS2 Unit a.6 When Jesus left, what was the impact of Pentecost?	UC Gospel LKS2 Unit a.4 What kind of world did Jesus want?
Computing						We are opinion pollsters - sports
History	Changes in Britain from the Stone Age to the Iron Age				The Roman Empire and its impact on Britain	
Geography		Physical Geography – volcanoes, earthquakes and natural disasters: North and South America including a comparison with Didcot	Human Geography – distribution of natural resources			
Art	The Promise - illustrations by Laura Carlin. Links to architecture and the architect, Le Corbusier. Stone Age Art				Roman Still Life Painting – observational drawing and painting leading to printing a final design	
Design-Technology			Circuits and Switches: Light up cards (x2 lessons) Simple programming and control	Healthy and varied diet (Linked to Healthy Me Jigsaw) Shell Structures: Seed packets		2D to 3D product

Music			Y3 Jazz				Y3 India					
PSHE	(Y3) Being Me		(Y3) Celebrating Difference		(Y3) Dreams and Goals World Water Day		(Y3) Healthy Me		Y3) Relationships		(Y3) Changing Me	
French	(Y3) Getting to know you		(Y3) Our school year		(Y3) Food, glorious food		(Y4) All around town		(Y4) Going shopping		(Y4) What's the time?	
PE: Falcons	Basketball	Boot Camp	Gymnastics	Mighty movers	Swimming	Fitness Frenzy	Football	Dance	Rugby	Gym fit circuits	Athletics	Rounders
P.E Owls	Football	Boot Camp	Gymnastics	Mighty movers	Dance	Fitness Frenzy	Swimming	Rugby	Basketball	Gym fit circuits	Athletics	Rounders
PE: Hawks	Football	Boot Camp	Gymnastics	Mighty movers	Dance	Fitness Frenzy	Rugby	Basketball	Swimming	Gym fit circuits	Athletics	Rounders